

From: [Neff, Jennifer](#)
To: [Ernst, Joe](#); [Brintlinger, Angela](#)
Cc: [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Wade, Macy](#)
Subject: Slavic 3390
Date: Wednesday, February 4, 2026 3:06:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, January 21st, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed a course proposal for Slavic 3390 to be included in the GEN Theme: Lived Environments category.

The Subcommittee approved the proposal with the following feedback:

- a. The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- b. **Contingency:** The Subcommittee notes that the proposal indicates each assignment is used to assess all of the Theme ELOs. It is unclear how this approach supports meaningful assessment of the individual ELOs, particularly given the breadth of the course. The Subcommittee requests that the department specify which ELO(s) are assessed by each individual activity or assignment in order to provide clearer guidance to students and establish a more coherent assessment structure.
- c. **Contingency:** The Subcommittee notes that the course relies heavily on discussion as a mode of assessment; however, it is unclear how discussion-based activities are evaluated. The Subcommittee requests clarification regarding the criteria and methods used to assess discussions.
- d. **Contingency:** The Subcommittee requests clarification regarding the reflective component of the course, including what students are expected to reflect on and how that reflection is assessed in order to strengthen the alignment with ELO 2.2.
- e. *Recommendation:* The Subcommittee recommends streamlining the explanatory paragraph in the syllabus (pp. 1-5) describing how the course meets the ELOs. The paragraph does not need to mirror the level of detail included in the GE form and may be more effective if presented in a concise, student-facing format.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

I will return Slavic 3390 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please feel free to contact Ila Nagar (faculty Chair of the Themes Subcommittee 1; cc'd on this e-mail), or me.

Best,
Jennifer



Jennifer Neff

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Pronouns: she/her/hers